

FEEDBACK REPORT
DEPARTMENT OF GEOGRAPHY

Students Feedback:

Student's feedback is an important part of assessment of teaching- learning process. Every year feed-back has been collected from six semester students at the end of their final examination. Forms are distributed among major/ honours and generic/ regular students.

The responses of the students are almost positive. After checking the forms, the strength and weakness of the department are observed as –

Strength:

- The teachers cover the entire syllabus and help them through learning materials.
- The teachers also monitor them through- out the semester and provide them guidance for their future endeavour.
- The teacher also encourages the students to take part in the departmental and college activities.
- The teacher provides study materials to the students regularly

Weakness:

The students also highlight the weaknesses of the department.

- In 2017 most of the students pointed out the need of tracing table, GPS set and computer facility.
- **Action Taken:** The number of Tracing Table has increased up to three.

- In 2018, students again demanded for Computer facility in the Laboratory
- **Action taken:** The college authority has provided two desktop computer sets in the Geography Laboratory for the students to enhance their soft skill development.
- In 2019, the Students pointed out to increase the number of Toposheets, Tracing Table and computer in the department.
- **Action Taken:** The need of toposheet for the practical works has also been fulfilled by the authority. HoD Mr. Dewajit Bora had donated one Laptop Computer for the department of Geography.
- In 2021, the students felt the need of a well- equipped spacious Laboratory room with GIS facility, which is yet to be fulfilled.



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Feedback Analysis and Action Taken Report

Department History

Samaguri College

History department has well structured feedback. Student's feedbacks are valuable for us; it provides the basis for the improvement of the teachers and the department. In every academic session feedbacks are collected, analyzed and actions are taken. The feedback parameters include the completion of syllabus, assignment, project, group discussion, internal evaluation teaching methods, use of ICT, teacher's punctuality in taking class, classroom facility, use of TLM and field trips and excursion. On the basis of the feedback teachers improve themselves.

Year wise Feedback Analysis Reports of History Department

Feedback analysis report of 2017-18

Feedback in the session 2017-2018 collected from all students from the department. The analysis show the following results-

1. 80% students gave feedback that the syllabus is completed in the session.
2. Regarding assignment, project, internal evaluation students are satisfied.
3. Teaching method, use of ICT and use of TLM are satisfactory.
4. Students are satisfied with the overall classroom environment of the department.
5. In teachers rating the students marked good rating for the teachers.

In the suggestion box the students asked for department library and maps and chart for the department. They request to go for field trips to historical place.

Action Taken Report-

On the basis of the feedback following feedback following actions are taken:

1. Department library has been set up by the department itself.
2. Maps are provided in the department.

Feedback analysis report of 2018-2019

Feedback in the session 2018-2019 collected from all students of even semester after the completion of semester end examination. The analysis show the following results-

1. 90% students gave feedback that the syllabus is completed in time.
2. Regarding assignment, project, internal evaluation students are satisfied.
3. Teaching method and use of TLM are marked very well.
4. Teacher's guidance is satisfactory for them.
5. Students are satisfied with the overall classroom environment of the department.
6. Each teacher is rated excellent in overall.

In the suggestion box the students asked more text books in the departmental library and guidance for preparing project report.

Action Taken Report-

On the basis of the feedback following feedback following actions are taken:

1. Department library has been enriched
2. Students were taken to Sivsagar for field trips.

Feedback analysis report of 2019-2020

Due to pandemic Covid-19 no feedbacks were collected in this academic Session.

Feedback analysis report of 2020-2021

Due to pandemic Covid-19 no feedbacks were collected in this academic Session.

Feedback analysis report of 2021-2022

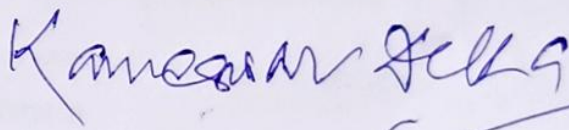
Feedbacks in the session 2021-2022 are collected from all students of even semester after the compilation of semester end examination. The analysis show the following results-

Overall teaching-learning environment is marked as satisfactory. The teacher's guidance and mentoring are marked as very helpful for them. They are also satisfied with departmental library.

In the suggestion box the students asked for a separate departmental library, improved classroom and excursion to important historical places in India.

Action Taken Report

A departmental meeting has been organized to discuss about the students suggestions mentioned in Feedback form and it is decided that the aspiration and suggestion are conveyed to College authority.



Kameswar Deka

HoD, Department of History

Samaguri College

HoD
Department of History
Samaguri College

FEED BACK ANALYSIS AND ACTION TAKEN REPORT

Department of Economics

Feedback forms are distributed among the honours, honours generic and regular course students of three semester from the department of Economics. We all the faculty members of our department discussed the student's feedback. Departmental feedback and teachers' feedback are based on punctuality regarding taking Class, Completion of Syllabus, organising departmental activities including class test, assignments, group discussion and department library and college library facilities. It is observed that some students have a number of suggestions beside the stipulated columns given in the form.

Teachers are assessed on the basis of communication skill, teaching aids use in class room, socio-cultural involvement, innovative and motivational aspects. Feedback is collected from the students. We analyse the feedback and have taken various effort for the upliftment of department as well as teacher's quality.

For the upliftment of department, we have taken following steps in every year. These are as follows....

In the year 2017--From the analysis of the feedback collected from the students, it is revealed that infrastructure facilities of department as well as college should be improved.

Steps taken- An initiative is taken by the authority of institution for the improvement of infrastructure facility specially a central library was inaugurated.

In the year 2018--From the study of the feedback collected from the outgoing students it is observed that a separate department and departmental class room should be accommodated.

Steps taken- According to feedback we the department of economics ask to the concern authority for increased the department room and class room as soon as possible for better interest of the students.

In the year 2019--The feedback collected from the students and found that the students mentioned the canteen facility and drinking water facility is not quite well. So, it should be improved.

Steps taken- We have to inform college authority to take necessary action for improvement of college canteen and drinking water facility and instruct them to provide hygienic food for students.

In the year 2020 and 2021—feedback has not been collected due to covid pandemic.

In the year 2022--The feedback collected from the student's it is mentioned in the feedback form that there should be separate departmental library and library book are not sufficient.

Steps taken- The department of economics have been trying to increase the library books and also request to our authority for separate accommodation for department library.

Improvement:

As per the study from the feedback collected from the students the department of Economics as well as the college has improved the class rooms teaching aids, and class rooms allotted for each dept. And also try to increase the number of departmental library books. One digital class room is established and the rest of the demand as mentioned in the feedback has been trying to fulfil.



Hiranya Kr. Sharma

HoD,

Department of Economic

Samaguri College

Head of the Dept.
Economics
Samaguri College

STUDENT FEED BACK REPORT

Department of Education

Feedback forms are distributed among the Honours, Honours Generic and Regular Course students of three semesters from the department of education. Departmental feedback and teacher's feedback are based on punctuality regarding taking Class, Completion of Syllabus, Organising departmental activities including class test, group discussion and library facilities. Teachers are assessed on the basis of communication skill, class room teaching aids, socio-cultural involvement, innovative and motivational aspects. Feedback is collected from the students and analysis has been done. Initiatives are taken for the improvement of the department as well as teachers.

For the improvement of the department, year wise following steps are taken -

2017- From the analysis of the feedback collected from the students it is observed that there should be separate department and separate laboratory room.

2018- From the study of the feedback collected from the students it is observed that the college library facilities and the number of departmental books should be increased.

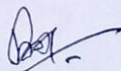
2019- The feedback collected from the students and after analysis it is found that the students mentioned class room accommodation should be improved.

2020-2021—Feedback has not been collected due to covid pandemic period.

2022- The feedback collected from the students, it is observed that the departmental class room and laboratory room should be increased.

Improvement:

As per the study from the feedback collected from the students the department of education as well as the college has improved the class rooms teaching aids, separate department and separate laboratory room. And class rooms allotted for each department. Numbers of departmental library books are increased and one digital class room is established and the rest of the demand as mentioned in the feedback has been trying to fulfil.



Rofiqul Islam

HoD,

Department of Education

Head of the Deptt.
Education
Samaguri College

STUDENT FEED BACK REPORT

Departmental feedback and teacher's feedback are based on punctuality regarding taking Class, Completion of Syllabus, Organising departmental activities including class test, group discussion and library facilities. Teachers are assessed on the basis of communication skill, class room teaching aids, socio-cultural involvement, innovative and motivational aspects. Feedback is collected from the students and aided analysis has been done. An initiative is taken for the improvement of department as well as Teachers. The year wise improvement of the deptt. Are as follows:

2017- From the analysis of the feedback collected from the students it is revealed that there should be separate department and class rooms.

2018- From the study of the feedback collected from the outgoing students it is observed that the college library facilities and the number of books should be improved.

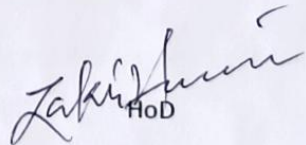
2019- The feedback collected from the students and found that the students mentioned there should be improve class room accommodation.

2020-2021—feedback has not been collected due to covid pandemic period.

2022- From the of the feedback collected from the students, it is mentioned in the feedback form that there should be separate departmental library.

Improvement:

As per the study from the feedback collected from the students the department of political science as well as the college has improved the class rooms teaching aids, separate deptt. And class rooms allotted in 2018 for each deptt. Numbers of departmental library books improved and one digital class room is established in the year 2022 and the rest of the demand as mentioned in the feedback has been trying to fulfil.



Zakir Hussain
HoD

Department of Political Science

Head of the Deptt.
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Student Feedback Report

Dept. of Assamese

(2017 to 2021 year)

অসমীয়া বিভাগৰ ছাত্ৰ-ছাত্ৰীসকলে বিভাগ আৰু বিভাগৰ শিক্ষকসকলৰ বিষয়ে প্ৰতিক্ৰিয়া পত্ৰ আগবঢ়ায়। শিক্ষকৰ শ্ৰেণীত শিকোৱাৰ প্ৰক্ৰিয়া, পাঠ্যক্ৰম সম্পূৰ্ণ কৰা, শ্ৰেণী পৰীক্ষা, গৃহ কৰ্ম, দল বিভাজনত আলোচনা, বিভাগীয় তথা মহাবিদ্যালয়ৰ মূল পুথিভঁৰাল আৰু বিভাগৰ বিভিন্ন কাৰ্যকলাপৰ আয়োজন কৰা সময়ানুবৰ্তীতাৰ আধাৰত অসমীয়া বিভাগ সম্পৰ্কে ছাত্ৰ-ছাত্ৰীয়ে প্ৰতিক্ৰিয়া প্ৰ-পত্ৰ পূৰণ কৰে। বিভাগৰ উন্নতিকৰণৰ বিষয়েও ছাত্ৰ-ছাত্ৰীসকলে বিভিন্ন মন্তব্য আগবঢ়ায়।

বিভাগৰ শিক্ষকসকলৰ বিষয়ে প্ৰতিক্ৰিয়া অথবা মন্তব্য আগবঢ়োৱাৰ সময়ত শিক্ষকৰ ছাত্ৰ-ছাত্ৰীৰ লগত থকা যোগাযোগ দক্ষতা, শ্ৰেণীকোঠাৰ শিক্ষা সহায়ক পদ্ধতি, সামাজিক-সাংস্কৃতিক অনুষ্ঠানৰ লগত জড়িত, উদ্ভাবনীমূলক আৰু অনুপ্ৰেৰণামূলক মন্তব্যৰে ছাত্ৰ-ছাত্ৰীক উৎসাহিত কৰা আদি বিভিন্ন দিশৰ ওপৰত মূল্যাংকন কৰা হয়। ছাত্ৰ-ছাত্ৰীসকলৰ পৰা প্ৰতি বছৰে এই প্ৰতিক্ৰিয়া আৰু মন্তব্য পত্ৰসমূহ সংগ্ৰহ কৰা হয়। প্ৰতি বছৰৰ সংগৃহীত এই মতামত সমূহ বিশ্লেষণ কৰি বিভাগৰ লগতে বিভাগৰ শিক্ষকসকলৰ বিভিন্ন দিশৰ উন্নতি কৰাৰ বাবে পদক্ষেপ লোৱা হয়। বিভাগটোৰ উন্নতিৰ ক্ষেত্ৰত প্ৰতি বছৰে লোৱা পদক্ষেপ এনে ধৰণৰ —

২০১৭ চন — এই বছৰ ছাত্ৰ-ছাত্ৰীৰ পৰা সংগ্ৰহ কৰা প্ৰতিক্ৰিয়া আৰু মন্তব্য প্ৰ-পত্ৰৰ বিশ্লেষণৰ পৰা জনা গ’ল যে অসমীয়া বিভাগৰ বাবে সুকীয়া শ্ৰেণী কোঠা আৰু বিভাগত পাঠ্যক্ৰমৰ প্ৰয়োজনীয় কিতাপৰ সংগ্ৰহ কৰিব লাগে।

পদক্ষেপ — অসমীয়া বিভাগৰ সুকীয়া শ্ৰেণী কোঠা আৰু বিভাগত পাঠ্যক্ৰমৰ প্ৰয়োজনীয় কিতাপৰ ব্যৱস্থা কৰা হয়। এই ব্যৱস্থা পৰ্যাপ্ত নহয় যদিও ছাত্ৰ-ছাত্ৰীক সময় অনুযায়ী সহায় কৰা হয়।

২০১৮ চন — এই বছৰ চূড়ান্ত বাৰ্ষিক পৰীক্ষা দিয়া ছাত্ৰ-ছাত্ৰীৰ পৰা সংগ্ৰহ কৰা প্ৰতিক্ৰিয়া প্ৰ-পত্ৰৰ বিশ্লেষণৰ পৰা জানিব পৰা গ’ল যে অসমীয়া বিভাগৰ বাবে সুকীয়া শ্ৰেণী কোঠাৰ সংখ্যা বৃদ্ধি কৰা আৰু বিভাগত নিজাববীয়াকৈ পুথিভঁৰালৰ ব্যৱস্থা কৰি ছাত্ৰ-ছাত্ৰীক পঢ়াৰ পৰিবেশ প্ৰদান কৰিব লাগে।

পদক্ষেপ — অসমীয়া বিভাগৰ সুকীয়া শ্ৰেণী কোঠাৰ সংখ্যা বৃদ্ধি কৰিবৰ বাবে মহাবিদ্যালয়ৰ কতৃপক্ষক অবগত কৰা হয়। বিভাগত পাঠ্যক্ৰমৰ প্ৰয়োজনীয় কিতাপৰ সংখ্যা বৃদ্ধি কৰি সৰ্বকৈ পুথিভঁৰালৰ ব্যৱস্থা কৰা হৈছে। এই পুথিভঁৰালত পৰ্যাপ্ত গ্ৰন্থ নাই যদিও ছাত্ৰ-ছাত্ৰীৰ প্ৰয়োজনীয়তা পূৰণ কৰাৰ প্ৰচেষ্টা হাতত লোৱা হৈছে।

২০১৯ চন — এই বছৰ চূড়ান্ত বাৰ্ষিক পৰীক্ষা দিয়া ছাত্ৰ-ছাত্ৰীৰ পৰা সংগ্ৰহ কৰা প্ৰতিক্ৰিয়া আৰু মন্তব্যৰ বিশ্লেষণৰ পৰা দেখা গ’ল যে অসমীয়া বিভাগৰ বাবে সুকীয়া শ্ৰেণী কোঠাৰ বৃদ্ধি আৰু আচৰাবৰ উন্নতিকৰণৰ বাবে বিগত বছৰৰ দৰেই আহ্বান জনাইছে।

পদক্ষেপ — অসমীয়া বিভাগৰ সুকীয়া শ্ৰেণী কোঠাৰ সংখ্যা বৃদ্ধি আৰু উন্নতিকৰণ কৰিবৰ বাবে মহাবিদ্যালয়ৰ কতৃপক্ষক অবগত কৰা হয়। এই ক্ষেত্ৰত বিভাগে নিজাকৈ কোনো সিদ্ধান্ত গ্ৰহণ কৰিব নোৱাৰে।

২০২০-২১ চন — এই দুয়োটা বছৰতে হোৱা ক’ভিড মহামাৰীৰ বাবে ছাত্ৰ-ছাত্ৰীৰ পৰা ব্যক্তিগত ভাবে কোনো ধৰণৰ প্ৰতিক্ৰিয়া আৰু মন্তব্য প্ৰ-পত্ৰ সংগ্ৰহ কৰিব পৰা নগ’ল।

২০২২ চন — এই বছৰ চূড়ান্ত বাৰ্ষিক পৰীক্ষা দিয়া ছাত্ৰ-ছাত্ৰীৰ পৰা সংগ্ৰহ কৰা প্ৰতিক্ৰিয়া আৰু মন্তব্যৰ বিশ্লেষণৰ পৰা জানিব পৰা গ’ল যে অসমীয়া বিভাগৰ বাবে সুকীয়া আৰু উন্নতমানৰ শ্ৰেণী কোঠাৰ বৃদ্ধি আৰু বিভাগৰ পুথিভঁৰালত কিতাপৰ সংখ্যা বঢ়োৱাৰ বাবে আহ্বান জনাইছে।

পদক্ষেপ — অসমীয়া বিভাগৰ সুকীয়া শ্ৰেণী কোঠাৰ সংখ্যা বৃদ্ধি আৰু উন্নতিকৰণ কৰিবৰ বাবে মহাবিদ্যালয়ৰ পুনৰ কতৃপক্ষক অবগত কৰা হয়। লগতে বিভাগৰ সুকীয়া পুথিভঁৰালৰ কিতাপৰ সংখ্যা বৃদ্ধিৰো ব্যৱস্থাও লোৱা হৈছে।

Keet
Jyoti Rekha Keet
Asst. Prof. & HOD, Assamese
Sam... College, Samaguri

Year-wise Feedback Analysis and action taken report from 2017 to 2022.

Students' feedback on teachers and the department are collected regularly in each year to assess the teaching skill of the teachers as well as the areas in which the department is lagging behind and the problems faced by the students. The department is assessed on the basis of the following parameters :-

- ① Teachers Punctuality in the class.
- ② Regularity in taking class.
- ③ Completion of syllabus in time.
- ④ use of teaching aids in class.
- ⑤ Conducting assignment class test, group discussion.
- ⑥ Communication with students.
- ⑦ Teacher's guidance.
- ⑧ Department Library.

In the same way, teachers are rated on the basis of the following parameters.

1. Approaching and communication skill
2. Teaching and Analysis.
3. Manners and Socio-cultural involvement.
4. Innovative and Motivational aspects.

2017

Analysis of the feedback collected from the students of the English Department has clearly shown that insufficiency of ^{Nos.} ~~Nos.~~ of classrooms is a major problem faced by the students as two or three teachers have to share the same classroom. Sometimes it creates difficulties in following the teachings. Some of the students demanded for separate Library also.

Action taken reported

The Department placed the outcome of the analysis before the IQAC and principal of the College and requested to solve the problems by the students. They assured to take the initiatives depending upon the availability of the fund.

2018

It has ^{been observed} ~~assured~~ from the analysis of the feedback ~~are satisfied~~ that the students are satisfied with the teaching skill of the teachers of the department. But insufficiency of classrooms still has been the major problem faced by the students. Some of them raised the issue of less no number of Library books along with non-availability of Canteen facility.

Action taken report:

As the department has no fund to meet the requirements of the students, the department has placed the objection of the students before the Principal and pleaded to take the necessary steps. We emphasised on the need of a canteen as the students come from far away places and have to starve for not having canteen inside the college campus.

2019

It has been observed from the analysis of the feedback collected from the students that there is a great need of spacious girls common-room and a boys common-room. The Honors students felt the want of a separate department room. As now students have become wellversed in the use of smart phones, they feel the need of a digital classroom. Many of them mentioned it in their feedback forms.

^{Head of the Department}
The Honors Department forwarded the grievances of the students regarding the infrastructure of the Department to the principal. The principal assured to provide the facilities of a spacious Girls Common room and a Boys Common-room within a short period of time. Moreover, she said that she will discuss with the higher authority for constructing a digital classroom.

2020

Due to Covid pandemic, no feedback were taken.

2021-22

From the observation made by the students regarding the teaching skill and method of the department teachers, it is seen that they have no such objection but availability of pure drinking water for the students is a major crisis still not shorted out. Moreover some of the boys felt the need of toilet with provisions of running water. They also mentioned adequate ~~are~~ numbers of CBCS books are not available in the library.

Action taken report :-

The Department placed the objection regarding the supply of pure drinking water, toilet facility and insufficient numbers of books to the principal and asked for money to principal and asked for money to buy the books essential for them.

As the fund condition of the college is poor, the department is provided with an amount of money to buy a few no.s of books.

Kabanya Goswami

HOD

English Department

Head of the Dept.
English
Samaguri College

STUDENT FEEDBACK REPORT

Department of Arabic

Feedback forms are distributed among the honours, honours generic and regular course students of three semesters from the department of Arabic. Students feedback for the department of Arabic is based on the following particulars, teachers of the department cover the entire syllabus, teachers communicate clearly and inspire the teachers and courage participation and discussion in class, teacher provide guidance and counseling to the students statements provide study materials and attitude towards the students are friendly and helpful.

For the improvement of the department of Arabic year wise following steps are taken.

2017: From the analysis of the feedback collected from the students. It is observe that their should be taken the extra and remedial classes.

2018: From the study of feedback collected from students. It is observe that the college library facilities and the number of books should be increased.

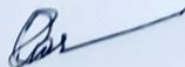
2019: From the study of the feedback collected from the students and after analysis that teachers should be connected with guardian for improve the student's regularity in college.

2020-2021: Feedback has not provided among the students for Covid pandemic period.

2022: The feedback collected from the students. It is observed that should be improving the online classes in spite of offline classes.

Action taken:

After the study of the feedback, the department of Arabic and college has improved the classes, regularity of students and good connections with the student's guardians. In future, the department will try to more improvement of the departmental activities.



Bodruz Zaman

HoD,

Department of Arabic

Head of the Deptt.
Arabic
Samaguri College